Krista M. Fasoli

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**Education and Certification**

**North Carolina State University, Raleigh, NC**

*Master of School Administration (May 2013)*

**Keene State College, Keene, NH**

*Bachelor of Science Major: Elementary Education, Dual Major in Social Science (May 2009)*

*Certification*: Elementary Education (K-6), North Carolina Licensure

*GPA*: 3.71/ 4.0

*Honors*: Dean’s List; Magna Cum Laude; National Society of Collegiate Scholars; Kappa Delta Pi

**Leadership Experience**

**Full-Time Paid Administrative Internship**

*Administrative Intern (Parker Middle School 2012-2013)*

* Assumed duties of assistant principal, including conducting formal and informal teacher observations, facilitating professional development, collecting and presenting student academic and behavioral data, implementing school-wide behavior plan, updating emergency operations and participating on the hiring committee.

**Positive Behavior Intervention Support Team**

*Co-Chair (Parker Middle School 2012-2013)*

* Assisted in the development of the Positive Behavior Intervention and Support Team. Organized and implemented P.B.I.S. kickoff event.
* Facilitated staff work-sessions to norm school-wide behavior plan.

**Instructional Leadership Council**

*Member (Parker Middle School 2012-2013, Pope Elementary School 2010-2012)*

* Participated in the planning and presentation of monthly Instructional Leadership Council meetings.
* Facilitated conversations focused on a student-centered culture of achievement.

**School Improvement Team**

*Member (Parker Middle School 2012-2013, Pope Elementary School 2010-2012)*

* Analyzed improvement plan and report card data to determine school-wide strengths and areas for improvement.
* Developed academic goals, instructional strategies, and behavior supports to ensure student academic success.

**Data and Curriculum Committee**

*Chair (Pope Elementary School 2011-2012)*

* Empowered team to devise systems for gathering reading and math data for K-5th grade students.
* Facilitated bi-weekly meetings to organize and analyze academic data for all students.
* Led team in developing interventions for students at risk as well as enrichment activities for higher-performing students.

**2nd and 3rd Grade Team**

*Chair (Pope Elementary School 2011-2012)*

* Facilitated professional learning community to analyze data and share research-based instructional strategies.
* Served as the liaison between the leadership team and grade level under the direction of the school vision, mission, and School Improvement Plan.

**Transition Team**

*Leader (Teach For America 2010-2011)*

* Planned and facilitated monthly meetings with 12 first-year Teach For America corps members.
* Focused the sessions around the needs and experiences of the corps members, including classroom management, research-based instructional strategies, maintaining high expectations for all students, and formative and summative assessments.

**Teaching Experience**

**3rd Grade Teacher**

*O.R. Pope Elementary School/ Nash-Rocky Mount Public Schools, Rocky Mount, NC (2011-2012)*

* Used formative and summative assessment data to tailor instruction for 60 students.
* Implemented research-based best practices to improve fluency and comprehension for all students.

**2nd Grade Teacher**

*O.R. Pope Elementary School/ Nash-Rocky Mount Public Schools/ Teach For America, Rocky Mount, NC (2009-2011)*

* Analyzed data and constructed rigorous curricula to provide differentiation for 40 students that resulted in 1.5 years of reading growth and 79% mastery of math objectives in 2009-10; over half of students exceeding reading growth expectations and 80% mastery of math objectives in 2010-11.
* Chosen to serve as school representative for the 2010 *Closing the Achievement Gap Conference*.

**Literacy in the Elementary Classroom Teacher Assistant**

*Keene State College, Keene, NH (2008-2009)*

* Planned, taught and assessed the Phonics portion of the undergraduate course.

**2nd and 3rd Grade Teacher Assistant**

*James Faulkner Elementary School/ Stoddard School District, Stoddard, NH (2008-2009)*

* Measured student performance with formative reading assessments and facilitated small and large group instruction.
* Implemented individual academic and behavioral interventions.

**Community Experience**

**Community Internship**

*Down East Partnership for Children, Rocky Mount, NC (2012)*

* Disaggregated quantitative and qualitative data from over 1,500 parental engagement surveys to create reports to present to the Down East Partnership for Children and Nash-Rocky Mount Public Schools.
* Aligned gaps in parent engagement and satisfaction with research-based strategies in order to devise next steps with the goal of increasing community involvement in the local school system.

**Specialized Trainings**

* NC Association of School Administrators “Banding Together for Public Education” Conference, 2013
* National Association for Secondary School Principals “Ignite ‘13” Conference, 2013
* Social Justice, 2013
* Literacy, 2013
* Facilitative Leadership, 2012, 2013
* Distinguished Leadership in Practice, 2012-2013
* Leading the Learning, 2013-2013
* Positive Behavioral Interventions Support, 2012, 2013
* Crucial Conversations and Conflict Resolution, 2012
* EVAAS, 2012
* Public Policy Institute facilitated by the Institute for Educational Leadership, 2012
* FIZZ Flipped Classroom, 2012
* Corrective Reading, 2012
* Digital Storytelling facilitated by the Llano Grande Institute, 2011, 2012
* Understanding By Design, 2011, 2012
* Schooling By Design, 2011
* Seven Habits of Highly Effective People, 2011

**Honors**

* Selected and rewarded full fellowship with the Rural Schools Leadership Academy, a program designed to equip participants to lead a transformational rural school based on six core competencies—setting and sheparding a vision, managing operations and systems, managing and developing talent, investing community, learning and teaching, and personal leadership, 2013
* Selected as one of 21 cohort members and rewarded full fellowship with the Northeast Leadership Academy, a highly-selective graduate program designed to develop school leaders for districts in rural northeastern North Carolina, 2011
* Elected for O.R. Pope Elementary School Teacher of the Year, 2011
* Selected from a pool of 35,000 applicants with an acceptance rate of only 11% to join a national service corps committed to teaching in under-resourced communities and becoming life-long leaders to expand opportunities for all children, 2009